

CARLISLE AREA SCHOOL DISTRICT
Carlisle, PA 17013

World Cultures

GRADE 7

Date of Board Approval:

**CARLISLE AREA SCHOOL DISTRICT
PLANNED INSTRUCTION COVER PAGE**

Title of Course: **World Cultures**

Subject Area: **Social Studies**

Grade Level: **7th**

Course Length: (Semester/Year): **Year**

Duration: **45 minutes/day**

Frequency: **Daily**

Prerequisites: **World Cultures – Grade 6**

Credit: _____

Level: _____

Course Description/Objectives:

World Cultures is a continuation of the 6th grade World Cultures course. The course is designed to meet Pennsylvania State Standards in Geography, History, Government and Economics. The beginnings of the course focus on physical and cultural geography, reviewing key components of geographical study. The concepts and skills learned in these early units will then be used to examine the countries and cultures of Asia, Africa and Australia (Oceania.) For each region of study, students will identify important countries, examine how the physical geography has influenced the culture and history, and look at current issues related to these areas.

Major Text(s)/Resources: People, Places and Change, Holt, Rhinehart and Winston, 2005.

Curriculum Writing Committee:

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UNIT 1: Physical Geography		
<p>Big Ideas and Themes: Understand how physical characteristics affect regions of the world.</p>		
PA Academic Standards	Performance Indicators	Assessments
<p>7.1.7.A. Explain how common geographic tools are used to organize and interpret information about people, places, and environment.</p> <p>7.1.7.B. Explain and locate places and regions as defined by physical and human features</p>	<ul style="list-style-type: none"> • Understand how physical characteristics affect regions of the world. • Explain and apply geographic tools • Construct and label maps based on various themes • Explain and locate places and regions based on geographical themes • List and apply the Five themes of Geography • Identify a major physical feature and the effects on man's development. 	<ul style="list-style-type: none"> • Apply latitude and longitude to identify absolute location. • Create a story using at least 5 absolute locations to demonstrate knowledge of latitude and longitude. • Create maps showing the effects of climatic themes on human activity • Using a map, prepare a 5 city trip, calculating distance between cities. • Design a three dimensional map showing landforms (using candy or other materials) • Construct a collage on the five themes of geography • Essay - analyze the development of a region based on its physical geography

UNIT 2: Cultural Geography		
Big Ideas and Themes: Understand the human characteristics of places and regions.		
PA Academic Standards	Performance Indicators	Assessments
<p>7.3.7.A. Describe the human characteristics of places and regions using population, culture, settlement, and economic and political activity.</p> <p>7.4.7.A. Describe and explain the effects of the physical systems on people within regions</p> <p>7.4.7.B. Describe and explain the effects of people on the physical systems within regions.</p> <p>6.2.7.A. Describe the interaction of consumers and producers of goods and services in the state and national economy.</p> <p>6.2.7.B. Explain why and how market competition takes place.</p>	<ul style="list-style-type: none"> Recognize the human characteristics of places and regions. Define globalization and describe how people around the world are connected. Collect and draw conclusions on the human characteristics of places and regions by their population characteristics and demographic structure e.g., life expectancy, fertility rate, mortality rate and population growth rate. Predict the effects of different types and patterns of human movement: refugees, migration and immigration. Compile information and explain the human characteristics of places and regions by their cultural characters: customs, celebrations, languages and religions Differentiate cultural differences, acculturation, culture, cultural region, cultural traits, ethnic groups multicultural, and symbols. Analyze and explain the human characteristics of places and region by settlement characteristics: jobs, river systems physical features, and climate. Differentiate the economic activities on the human characteristics of place and region. Evaluate how economic activities differ between developing and developed countries Compare and explain the human 	<ul style="list-style-type: none"> Evaluate how cultural geography is currently affecting people through summarization of current events. Collect relevant information and create a research paper on the information pertaining to the topic (including a bibliography) Oral presentations either individually or collaboratively with a group. Conduct an interview with a family member and relate information to studies of people around the world. Apply cultural vocabulary to your life demonstrating an understanding of the concepts. Complete a word splash to include the following terms: culture, culture traits, acculturation, diffusion, culture region, multicultural. Create a Venn Diagram comparing and contrasting American culture to Asia, Africa, or Oceania. Create and analyze charts using data from the World Almanac to show the differences between developed and developing countries. Create a foldable on the different types of governments and economic systems

	<p>characteristics of places and regions by their political subdivisions: boundary history, colonization/mandates, and wars.</p> <ul style="list-style-type: none"> • Identify the advantages and disadvantage of different types of governments around the world: democracy, dictatorship, monarchy, theocracy, constitutional monarchy, and communism. • Analyze current world issues and brainstorm possible solutions. 	<ul style="list-style-type: none"> • Create a country based on what you believe to be the best governmental, economic, and cultural systems. • Write an essay on the pros and cons of each government or economic system • Create a simulation of unique human characteristics in Asia, Africa, and Oceania to show understanding. • Label a map containing important culture regions.
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UNIT 3: North Africa

Big Ideas and Themes: Understand the physical and human characteristics of North Africa.

PA Academic Standards	Performance Indicators	Assessments
<p>7.1.7.B. Explain and locate places and regions as defined by physical and human features.</p> <p>7.2.7.A. Explain the characteristics of places and regions.</p> <p>7.2.7.B. Describe the physical processes that shape patterns on Earth's surface.</p> <p>7.3.7.A. Describe the human characteristics of places and regions using population, culture, settlement and economic and political activities.</p> <p>7.4.7.A. Describe and explain the effects of the physical systems on people within regions.</p> <p>7.4.7.B. Describe and explain the effects of people on the physical systems within regions.</p> <p>8.4.7.A. Summarize the social, political, cultural, and Economic contributions of individuals and groups in world history.</p>	<ul style="list-style-type: none">• Understand the physical and human characteristics of North Africa and their effect on the region.• Locate major physical features and current political divisions of North Africa.• Identify a major physical feature and the effects on human development.• Predict the effects of different types and patterns of human movement: refugees, migration and immigration.• Examine the relationship between geography and historical, economic, and cultural development within North Africa. Examine ancient civilizations, people, and documents.• Research current issues affecting the countries and cultures of North Africa.• Explain the flow of goods and services and resources between countries.	<ul style="list-style-type: none">• Complete a web quest on the development of Egypt around the Nile River.• Create a blog in which you give a first person account of the current political issues in one of the countries of North Africa.• Collect relevant information and create a research paper on the information pertaining to the topic (including a bibliography)• Label a map containing important political and physical features• Research various African cultures and create a Multi-media presentation to show an understanding of ancient and modern cultures.• Create travel brochure of a North African country promoting its culture and places of interest.• Create a news report describing a current issue affecting one of North Africa's countries or cultures.

UNIT 4: West Africa		
Big Ideas and Themes: Understand the physical and human characteristics of West Africa.		
PA Academic Standards	Performance Indicators	Assessments
<p>7.1.7.B. Explain and locate places and regions as defined by physical and human features.</p> <p>7.2.7.A. Explain the characteristics of places and regions.</p> <p>7.2.7.B. Describe the physical processes that shape patterns on Earth's surface.</p> <p>7.3.7.A. Describe the human characteristics of places and regions using population, culture, settlement and economic and political activities.</p> <p>7.4.7.A. Describe and explain the effects of the physical systems on people within regions.</p> <p>7.4.7.B. Describe and explain the effects of people on the physical systems within regions.</p> <p>8.4.7.A. Summarize the social, political, cultural, and Economic contributions of individuals and groups in world history.</p>	<ul style="list-style-type: none"> • Understand the physical and human characteristics of West Africa and their effect on the region. • Locate major physical features and current political divisions of West Africa. • Identify a major physical feature and the effects on human development. • Predict the effects of different types and patterns of human movement: refugees, migration and immigration. • Examine the relationship between geography and historical, economic, and cultural development within West Africa. Examine ancient civilizations, people, and documents. • Research current issues affecting the countries and cultures of West Africa. Explain the flow of goods and services and resources between countries. 	<ul style="list-style-type: none"> • Create a cause and effect organizer demonstrating the impact of the slave trade on West Africa. • Collect relevant information and create a research paper on the impact Fair Trade policies have had on the people of West Africa. • Label a map containing important political and physical features • Research various African cultures and create a Multi-media (PowerPoint, Prezi, Glogster, etc.) presentation to show an understanding of ancient and modern cultures. • Create travel brochure of a West African country promoting its culture and places of interest. • Create a news report describing a current issue affecting one of West Africa's countries or cultures

UNIT 5: Central Africa		
Big Ideas and Themes- Understand the physical and human characteristics of Central Africa.		
PA Academic Standards	Performance Indicators	Assessments
<p>7.1.7.B. Explain and locate places and regions as defined by physical and human features.</p> <p>7.2.7.A. Explain the characteristics of places and regions.</p> <p>7.2.7.B. Describe the physical processes that shape patterns on Earth's surface.</p> <p>7.3.7.A. Describe the human characteristics of places and regions using population, culture, settlement and economic and political activities.</p> <p>7.4.7.A. Describe and explain the effects of the physical systems on people within regions.</p> <p>7.4.7.B. Describe and explain the effects of people on the physical systems within regions.</p> <p>8.4.7.A. Summarize the social, political, cultural, and Economic contributions of individuals and groups in world history.</p>	<ul style="list-style-type: none"> • Understand the physical and human characteristics of Central Africa and their effect on the region. • Locate major physical features and current political divisions of Central Africa. • Identify a major physical feature and the effects on human development. • Predict the effects of different types and patterns of human movement: refugees, migration and immigration. • Examine the relationship between geography and historical, economic, and cultural development within Central Africa. Examine ancient civilizations, people, and documents. • Research current issues affecting the countries and cultures of Central Africa. • Explain the flow of goods and services and resources between countries. 	<ul style="list-style-type: none"> • Collect relevant information and create a research paper on one of the challenges facing Central Africa's people; such as malaria, AIDS, other diseases, poaching, war, etc. • Construct an organizer showing the pros and cons of European colonization of Central Africa. • Label a map containing important political and physical features • Research various African cultures and create a Multi-media presentation to show an understanding of ancient and modern cultures. • Create travel brochure of an African country promoting its culture and places of interest. • Create a news report describing a current issue affecting one of Central Africa's countries or cultures.

UNIT 6: East Africa		
Big Ideas and Themes: Understand the physical and human characteristics of East Africa.		
PA Academic Standards	Performance Indicators	Assessments
<p>7.1.7.B. Explain and locate places and regions as defined by physical and human features.</p> <p>7.2.7.A. Explain the characteristics of places and regions.</p> <p>7.2.7.B. Describe the physical processes that shape patterns on Earth's surface.</p> <p>7.3.7.A. Describe the human characteristics of places and regions using the following criteria:</p> <ul style="list-style-type: none"> • Population • Culture • Settlement • Economic activities • Political activities <p>7.4.7.A. Describe and explain the effects of the physical systems on people within regions.</p> <p>7.4.7.B. Describe and explain the effects of people on the physical systems within regions.</p> <p>8.4.7.A. Summarize the social, political, cultural, and Economic contributions of individuals and groups in world history.</p>	<ul style="list-style-type: none"> • Understand the physical and human characteristics of East Africa and their effect on the region. • Locate major physical features and current political divisions of East Africa. • Identify a major physical feature and the effects on human development. • Predict the effects of different types and patterns of human movement: refugees, migration and immigration. • Examine the relationship between geography and historical, economic, and cultural development within East Africa. Examine ancient civilizations, people, and documents. • Research current issues affecting the countries and cultures of East Africa. Explain the flow of goods and services and resources between countries. 	<ul style="list-style-type: none"> • Create a campaign poster to promote awareness of the food crisis in Ethiopia. • Label a map containing important political and physical features • Research various African cultures and create a Multi-media presentation to show an understanding of ancient and modern cultures. • Create a U.S. governmental advisory warning Americans about the dangers of travelling in this region. • Create a news report describing an incident of piracy off the Somali coast.

UNIT 7: Southern Africa		
Big Ideas and Themes: Understand the physical and human characteristics of Southern Africa.		
PA Academic Standards	Performance Indicators	Assessments
<p>7.1.7.B. Explain and locate places and regions as defined by physical and human features.</p> <p>7.2.7.A. Explain the characteristics of places and regions.</p> <p>7.2.7.B. Describe the physical processes that shape patterns on Earth's surface.</p> <p>7.3.7.A. Describe the human characteristics of places and regions using population, culture, settlement and economic and political activities.</p> <p>7.4.7.A. Describe and explain the effects of the physical systems on people within regions.</p> <p>7.4.7.B. Describe and explain the effects of people on the physical systems within regions.</p> <p>8.4.7.A. Summarize the social, political, cultural, and Economic contributions of individuals and groups in world history.</p>	<ul style="list-style-type: none"> • Understand the physical and human characteristics of Southern Africa and their effect on the region. • Locate major physical features and current political divisions of Southern Africa. • Identify a major physical feature and the effects on human development. • Predict the effects of different types and patterns of human movement: refugees, migration and immigration. • Examine the relationship between geography and historical, economic, and cultural development within Southern Africa. Examine ancient civilizations, people, and documents. • Research current issues affecting the countries and cultures of Southern Africa. • Explain the flow of goods and services and resources between countries. 	<ul style="list-style-type: none"> • Write one paragraph highlighting the changes since the end of Apartheid, include at least three specific examples. Write a second paragraph in which you evaluate the overall success of the changes. • Create an online profile for Nelson Mandela • Label a map containing important political and physical features • Research various African cultures and create a Multi-media presentation to show an understanding of ancient and modern cultures. • Create travel brochure of a South African country promoting its culture and places of interest. • Create a news report describing the impact of AIDS on the region.

UNIT 8: East Asia		
Big Ideas and Themes: Understand the physical and human characteristics of East Asia.		
PA Academic Standards	Performance Indicators	Assessments
<p>7.1.7.B. Explain and locate places and regions as defined by physical and human features.</p> <p>7.2.7.A. Explain the characteristics of places and regions.</p> <p>7.2.7.B. Describe the physical processes that shape patterns on Earth's surface.</p> <p>7.3.7.A. Describe the human characteristics of places and regions using population, culture, settlement and economic and political activities.</p> <p>7.4.7.A. Describe and explain the effects of the physical systems on people within regions.</p> <p>7.4.7.B. Describe and explain the effects of people on the physical systems within regions.</p> <p>8.4.7.A. Summarize the social, political, cultural, and Economic contributions of individuals and groups in world history.</p>	<ul style="list-style-type: none"> • Locate major physical features and current political divisions within the continent of East Asia. • Examine the relationships between geography and historical, economic, and cultural development in East Asia. • Examine the contributions of ancient civilizations in the region. • Compare and explain the human characteristics of places and regions by their political subdivisions: boundary history, colonization/mandates, and wars • Illustrate the human environment interaction as it impacts the physical systems on people in a particular region: farming methods, effects of manmade structures (structures-dams, roads, and airports and manmade islands) and desolation. • Evaluate and explain the impacts of people on the physical systems: pollution, population growth, and waste, loss of natural resources, and conservation /recycling. • Analyze chronological order of history relating to development of countries. 	<ul style="list-style-type: none"> • Create a timeline identifying important dates and contributions from China's history. • Create a political cartoon depicting current U.S. and China relations. • Debate the right of North Korea to continue its nuclear weapon development. • Write one paragraph describing unifying factors between the two Koreas and one paragraph describing divisive factors. State your opinion as to whether the two will ever reunite. • Write a letter home as a foreign exchange student living in Japan. The letter should include details about school, home life, diet, Japanese customs, recreation, attitude and work ethic. • Label a map containing important political and physical features • Construct a list of human rights in conjunction with a discussion of China's issues. • Create an alphabet book on one of the countries in the region.

UNIT 9: Southeast Asia		
Big Ideas and Themes: Understand the physical and human characteristics of Southeast Asia.		
PA Academic Standards	Performance Indicators	Assessments
<p>7.1.7.B. Explain and locate places and regions as defined by physical and human features.</p> <p>7.2.7.A. Explain the characteristics of places and regions.</p> <p>7.2.7.B. Describe the physical processes that shape patterns on Earth's surface.</p> <p>7.3.7.A. Describe the human characteristics of places and regions using population, culture, settlement and economic and political activities.</p> <p>7.4.7.A. Describe and explain the effects of the physical systems on people within regions.</p> <p>7.4.7.B. Describe and explain the effects of people on the physical systems within regions.</p> <p>8.4.7.A. Summarize the social, political, cultural, and Economic contributions of individuals and groups in world history.</p>	<ul style="list-style-type: none"> • Locate major physical features and current political divisions within the continent of Southeast Asia. • Examine the relationships between geography and historical, economic, and cultural development in Southeast Asia. • Examine the contributions of ancient civilizations in the region. • Compare and explain the human characteristics of places and regions by their political subdivisions: boundary history, colonization/mandates, and wars. • Illustrate the human environment interaction as it impacts the physical systems on people in a particular region: farming methods, effects of manmade structures (structures-dams, roads, and airports and manmade islands) and desolation. • Evaluate and explain the impacts of people on the physical systems: pollution, population growth, and waste, loss of natural resources, and conservation /recycling. • Analyze chronological order of history relating to development of countries. 	<ul style="list-style-type: none"> • Divide students and research (physical geography, government, economics and current issues) of a Southeast Asian country. Teach the information to a new group (JIGSAW) • Create a timeline of important events in the region • Design a website on one of the nations of the region using relevant technology (Weebly.com.) • Create an organizer showing the pros and cons of Singapore's strict governmental policies. • Prepare a briefing on a country for a dignitary planning a visit to a Southeast Asian country.

UNIT 10: South Asia		
Big Ideas and Themes: Understand the physical and human characteristics of South Asia.		
PA Academic Standards	Performance Indicators	Assessments
<p>7.1.7.B. Explain and locate places and regions as defined by physical and human features.</p> <p>7.2.7.A. Explain the characteristics of places and regions.</p> <p>7.2.7.B. Describe the physical processes that shape patterns on Earth's surface.</p> <p>7.3.7.A. Describe the human characteristics of places and regions using population, culture, settlement and economic and political activities.</p> <p>7.4.7.A. Describe and explain the effects of the physical systems on people within regions.</p> <p>7.4.7.B. Describe and explain the effects of people on the physical systems within regions.</p> <p>8.4.7.A. Summarize the social, political, cultural, and Economic contributions of individuals and groups in world history.</p>	<ul style="list-style-type: none"> • Locate major physical features and current political divisions within the continent of South Asia. • Examine the relationships between geography and historical, economic, and cultural development in South Asia. • Examine the contributions of ancient civilizations in the region. • Compare and explain the human characteristics of places and regions by their political subdivisions: boundary history, colonization/mandates, and wars. • Illustrate the human environment interaction as it impacts the physical systems on people in a particular region: farming methods, effects of manmade structures (structures-dams, roads, and airports and manmade islands) and desolation. • Evaluate and explain the impacts of people on the physical systems: pollution, population growth, and waste, loss of natural resources, and conservation /recycling. • Analyze chronological order of history as it relates to development of countries in the region. 	<ul style="list-style-type: none"> • Summarize Gandhi's beliefs and methods towards change. How did his philosophy influence other leaders (MLK, Mandela, Mother Teresa) • Assign students to a certain caste. Create a journal entry describing living conditions and opportunities associated with your caste. • Label a map containing important political and physical features. • Students create an organizer to compare and contrast the religions of the region (Hinduism, Islam, Buddhism, Sikhism and Jainism.) • Provide students with several news articles related to the region. Have the students summarize and classify each article based on whether it is a political, social, geographical, or economical issue.

UNIT 11: Central Asia		
Big Ideas and Themes: Understand the physical and human characteristics of Central Asia.		
PA Academic Standards	Performance Indicators	Assessments
<p>7.1.7.B. Explain and locate places and regions as defined by physical and human features.</p> <p>7.2.7.A. Explain the characteristics of places and regions.</p> <p>7.2.7.B. Describe the physical processes that shape patterns on Earth's surface.</p> <p>7.3.7.A. Describe the human characteristics of places and regions using population, culture, settlement and economic and political activities.</p> <p>7.4.7.A. Describe and explain the effects of the physical systems on people within regions.</p> <p>7.4.7.B. Describe and explain the effects of people on the physical systems within regions.</p> <p>8.4.7.A. Summarize the social, political, cultural, and Economic contributions of individuals and groups in world history.</p>	<ul style="list-style-type: none"> • Locate major physical features and current political divisions within the continent of Central Asia. • Examine the relationships between geography and historical, economic, and cultural development in Central Asia. • Examine the contributions of ancient civilizations in the region. • Compare and explain the human characteristics of places and regions by their political subdivisions: boundary history, colonization/mandates, and wars. • Illustrate the human environment interaction as it impacts the physical systems on people in a particular region: farming methods, effects of manmade structures (structures-dams, roads, and airports and manmade islands) and desolation. • Evaluate and explain the impacts of people on the physical systems: pollution, population growth, waste, loss of natural resources, and conservation/recycling. • Analyze chronological order of history relating to development of countries. 	<ul style="list-style-type: none"> • Label a map containing important political and physical features. • Create a foldable organizer highlighting the most important details (geography, economics, political, cultural) for each of the Central Asian countries. • Selecting one of the five countries in the region, write an opinion paper explaining why you believe it to be the most important country in the region.

UNIT 12: Southwest Asia		
Big Ideas and Themes: Understand the physical and human characteristics of Southwest Asia.		
PA Academic Standards	Performance Indicators	Assessments
<p>7.1.7.B. Explain and locate places and regions as defined by physical and human features.</p> <p>7.2.7.A. Explain the characteristics of places and regions.</p> <p>7.2.7.B. Describe the physical processes that shape patterns on Earth's surface.</p> <p>7.3.7.A. Describe the human characteristics of places and regions using population, culture, settlement and economic and political activities.</p> <p>7.4.7.A. Describe and explain the effects of the physical systems on people within regions.</p> <p>7.4.7.B. Describe and explain the effects of people on the physical systems within regions.</p> <p>8.4.7.A. Summarize the social, political, cultural, and Economic contributions of individuals and groups in world history.</p>	<ul style="list-style-type: none"> • Locate major physical features and current political divisions within the continent of Southwest Asia. • Examine the relationships between geography and historical, economic, and cultural development in Southwest Asia. • Examine the contributions of ancient civilizations in the region. • Compare and explain the human characteristics of places and regions by their political subdivisions: boundary history, colonization/mandates, and wars. • Illustrate the human environment interaction as it impacts the physical systems on people in a particular region: farming methods, effects of manmade structures (structures-dams, roads, and airports and manmade islands) and desolation. • Evaluate and explain the impacts of people on the physical systems: pollution, population growth, waste, loss of natural resources, and conservation/recycling. • Analyze chronological order of history as it relates to development of countries. 	<ul style="list-style-type: none"> • Develop a timeline related to the Israel and Palestine conflict. • Debate the right to control the Occupied Territories and Jerusalem. • Design a travel guide for visitors to Saudi Arabia. • Create a Venn Diagram comparing the area before and after the discovery of oil and natural gas. • Draw a political cartoon related to Iran's quest for nuclear technology. • Weigh the pros and cons of U.S. involvement in Iraq and Afghanistan. • Illustrate the affect of natural resources by making a chart, graph, or other graphic organizer to show development. • Tests and quizzes using the Senteo Smart Response evaluation system as both pre and post assessment Compare and contrast the nations of the Arabian Peninsula through a webquest.

UNIT 13: Australia		
Big Ideas and Themes: Understand the physical and human characteristics of Australia.		
PA Academic Standards	Performance Indicators	Assessments
<p>7.1.7.B. Explain and locate places and regions as defined by physical and human features.</p> <p>7.2.7.A. Explain the characteristics of places and regions.</p> <p>7.2.7.B. Describe the physical processes that shape patterns on Earth's surface.</p> <p>7.3.7.A. Describe the human characteristics of places and regions using population, culture, settlement and economic and political activities.</p> <p>7.4.7.A. Describe and explain the effects of the Physical systems on people within regions.</p> <p>7.4.7.B. Describe and explain the effects of people on the physical systems within regions.</p> <p>8.4.7.A. Summarize the social, political, cultural, and Economic contributions of individuals and groups in world history.</p>	<ul style="list-style-type: none"> • Locate major physical features and current political divisions within Australia. • Examine the relationships between geography and historical, economic, and cultural development in Australia. • Compare and explain the human characteristics of places and regions by their political subdivisions: boundary history, colonization/mandates, and wars. • Illustrate the human environment interaction as it impacts the physical systems on people in a particular region: farming methods, effects of manmade structures (structures-dams, roads, and airports and man made islands) and desolation. • Evaluate and explain the impacts of people on the physical systems: pollution, population growth, waste, loss of natural resources, and conservation/recycling. • Analyze chronological order of history as it relates to development of countries in the region. 	<ul style="list-style-type: none"> • Label a map of the continent showing important physical and political features. • Compare and contrast Aboriginal life before and after the arrival of the British. • Create an Amazing Race style activity relating Australia. • Plan a travel brochure highlighting 5 places of interest in Australia. • Identify environmental issues in Australia and propose several solutions to the issues.

UNIT 14: New Zealand, Pacific Islands and Antarctica

Big Ideas and Themes: Understand the physical and human characteristics of New Zealand, the Pacific Islands and Antarctica

PA Academic Standards	Performance Indicators	Assessments
<p>7.1.7.B. Explain and locate places and regions as defined by physical and human features.</p> <p>7.2.7.A. Explain the characteristics of places and regions.</p> <p>7.2.7.B. Describe the physical processes that shape patterns on Earth's surface.</p> <p>7.3.7.A. Describe the human characteristics of places and regions using population, culture, settlement and economic and political activities.</p> <p>7.4.7.A. Describe and explain the effects of the physical systems on people within regions.</p> <p>7.4.7.B. Describe and explain the effects of people on the physical systems within regions.</p> <p>8.4.7.A. Summarize the social, political, cultural, and Economic contributions of individuals and groups in world history.</p>	<ul style="list-style-type: none">• Locate major physical features and current political divisions within the region.• Examine the relationships between geography and historical, economic, and cultural development in the region.• Compare and explain the human characteristics of places and regions by their political subdivisions: boundary history, colonization/mandates, and wars.• Illustrate the human environment interaction as it impacts the physical systems on people in a particular region: farming methods, effects of manmade structures (structures-dams, roads, and airports and man made islands) and desolation.• Evaluate and explain the impacts of people on the physical systems: pollution, population growth, waste, loss of natural resources, and conservation/recycling.• Analyze chronological order of history as it relates to development of countries in the region.	<ul style="list-style-type: none">• Create a Venn Diagram comparing North and South Island.• Complete an organizer comparing and contrasting the regions of Melanesia, Micronesia and Polynesia.• Originate crossword puzzle showing knowledge of content.• Create a public service announcement about an economic or environmental concern for the region of the Pacific Islands.• Debate whether the Antarctic Treaty should continue to be honored.

SKILL DEVELOPMENT INDICATORS:

1) Develop a research paper:

- *write an appropriate introduction, body and conclusions
- *create a bibliography with 3 sources (only one encyclopedia)
- *utilize proper citations
- *use primary and secondary sources

2) Write an essay:

- *minimum three-paragraph persuasive, descriptive or compare and contrast essay.
- *developed from in-class sources and readings

3) Give an oral presentation:

- *acquire information that is correct and well organized
- *use visual aids (if deemed necessary)
- *stay within assigned timeframes
- *maintain good eye contact, posture, projection and enunciation

4) Work effectively in cooperative learning groups:

- *ask questions of and share information with partner(s)
- *set and accomplish individual and group goals
- *set and complete apportioned tasks
- *support, assist, and encourage other group members
- *complete group project
- *maintain involvement in allotted time

5) Take notes from oral presentations:

- *write down key ideas from visual presentations and from critical listening
- *ask pertinent questions to facilitate understanding

7) Read critically from a variety of sources utilizing the following skills:

- *comparing and contrasting
- *distinguishing fact from fiction
- *recognizing cause and effect
- *making and proving generalizations
- *drawing conclusions / making inferences
- *analyzing context clues for unfamiliar vocabulary

8) Develop charts / outlines:

- *organize material for oral and written presentations
- *organize material from reading for study and test purposes

ASSESSMENT METHODS:

The teacher will use a variety of assessment techniques selected from, but not limited to, the following list:

- 1) Objective tests/quizzes
- 2) Essay tests
- 3) Take-home / in-class essays
- 4) Research papers
- 5) Oral presentations:
 - Reports
 - Panel discussions
 - Simulations/Debates
- 6) Political cartoon analysis/development
- 7) Various writing assignments:
 - Propaganda analysis/development
 - Letters
 - Editorials
 - Letters to congressmen
- 8) Posters/Pictures
- 9) Charts/Graphs/Maps analysis
- 10) Homework
- 11) Class discussion
- 12) Teacher/Student conferences

Although each individual assessment will have its own grading value, common guidelines include, but are not limited to:

- | | |
|------------------------|--------------------------|
| * Accurate information | * Clear presentation |
| * Logical development | * Focused argument/theme |
| * Proper format | * Neatness/Organization |

Teacher and student-made rubrics will be developed at the discretion of the individual instructor. Homework policies, specific assignment criteria, and test-taking policies will be established by the classroom teacher.

ADDITIONAL RESOURCE MATERIALS:

VIDEOS:

Globe Trekker Video series
United Steaming Video Library
IMC Library

Websites

Culturegrams.com
Countryreports.org
WorldandI.com
CIA World Factbook
Worldbook online
National Geographic
CNN Student News
USGS

Periodicals

Junior Scholastic
Time for Kids

COURSE TIME LINE

Unit 1: Physical Geography	10 days
Unit 2: Cultural Geography	15 days
Unit 3: North Africa	7 days
Unit 4: West Africa	4 days
Unit 5: East Africa	4 days
Unit 6: Central Africa	4 days
Unit 7: Southern Africa	8 days
Unit 8: East Asia	25 days
Unit 9: Southeast Asia	18 days
Unit 10: South Asia	18 days
Unit 11: Central Asia	4 days
Unit 12: Southwest Asia	22 days
Unit 13: Australia	9 days
Unit 14: New Zealand, the Pacific Islands and Antarctica	5 days

Adaptations/Modifications for Students with I.E.P.s

Adaptations or modifications to this planned course will allow exceptional students to earn credits toward graduation or develop skills necessary to make a transition from the school environment to community life and employment. The I.E.P. team has determined that modifications to this planned course will meet the student's I.E.P. needs.

Adaptations/Modifications may include but are not limited to:

INSTRUCTION CONTENT

- Modification of instructional content and/or instructional approaches
- Modification or deletion of some of the essential elements

SETTING

- Preferential seating

METHODS

- Additional clarification of content
- Occasional need for one to one instruction
- Minor adjustments or pacing according to the student's rate of mastery
- Written work is difficult, use verbal/oral approaches
- Modifications of assignments/testing
- Reasonable extensions of time for task/project completion
- Assignment sheet/notebook
- Modified/adjusted mastery rates
- Modified/adjusted grading criteria
- Retesting opportunities

MATERIALS

- Supplemental texts and materials
- Large print materials for visually impaired students
- Outlines and/or study sheets
- Manipulative learning materials
- Alternatives to writing (tape recorder)