## STUDENT COURSE SELECTIONS
### Overview by Grade

A basic grade level overview for the vast majority of student schedules is shown in this section.

#### Grade 9
- English I
- American History
- Mathematics
- Earth Science
- Elective 1 - see note 1
- Elective 2 - see note 1
- Physical Education - 9
- Health

#### Grade 10
- English II
- World History
- Mathematics
- Biology or AP Biology
- Elective 3 - see note 1
- Elective 4 - see note 1
- Physical Education - 10
- Drivers Education

**Notes (9 and 10)**
1. Electives may include Arts and Humanities, World Language, and career oriented courses. A list of approved courses for the two Arts & Humanities credits can be found under the Arts & Humanities Electives header.

#### Grade 11
- English III or AP Lang./Comp.
- American Govt./Civics or AP Social Studies
- Mathematics
- Science
- Elective 5 - see note 1
- Elective 6 - see note 1
- Physical Education - 11

#### Grade 12
- English IV or AP Lit./Comp.
- Social Studies/Mathematics/Science - see note 2
- Elective 7
- Elective 8
- Elective 9 - see note 1
- Elective 10 - see note 1
- Physical Education - 12

**Notes (11 and 12)**
1. Electives may include Arts and Humanities, World Language, and career oriented courses. A list of approved courses for the two Arts & Humanities credits can be found under the Arts & Humanities Electives header.
2. A minimum of ten credits must be earned in the combined social studies, science, and mathematics fields of study.
3. In addition,
   - All students must complete a Graduation Project.
   - All students must pass (proficient or advanced) the PSSA examination administered in Grade 11, the PSSA Grade12 retest*, or a standards-focused remediation course in Grade 12 in **mathematics** and **reading**.
   - * Students who do not pass the PSSA test in Grade 11 are required to take the PSSA Grade 12 retest. Note: Students new to the district in Grade 12 with passing state test scores will receive credit. Students with failing scores must take the remediation course. Students with no scores may take a local standards-aligned test and based on results they will either receive credit or will be scheduled into the remediation course.

### General Information - all students
- The curricula is reviewed and modified to best prepare graduates to meet their future goals.
- All curricular departments will establish required courses to ensure appropriate coverage of district and state standards.
- Students who satisfactorily complete a special education program developed by Individualized Education Program (IEP) teams shall receive regular high school diplomas. This policy applies if eligible students’ special education programs do not otherwise meet all the requirements of Chapter 4 (from Section 4.23 of State Curriculum Regulations).
- To be considered “full time” all students must carry a minimum of 5 major credits at any time plus any necessary minor credits. This applies to all students. Only seniors who are in their fifth year of high school shall be considered as exceptions to this stipulation as evaluated on a case-by-case basis by the high school principal or associate principal - grade 12.