

CARLISLE AREA SCHOOL DISTRICT

Carlisle, PA 17013

SOCIAL STUDIES

GRADE 1

Date of Board Approval: June 21, 2018

CARLISLE AREA SCHOOL DISTRICT

PLANNED INSTRUCTION COVER PAGE

TITLE OF COURSE:	Social Studies	SUBJECT:	Social Studies	GRADE LEVEL:	1
COURSE LENGTH:	Year	DURATION:	30 Minutes	FREQUENCY:	86 days
PREREQUISITES:	Not applicable	CREDIT:	Not Applicable	LEVEL:	N/A

Course Description/Objectives:

Elementary social studies curriculum provides all students instruction in the four PA Academic Standards areas to include: Civics and Government, Economics, History and Geography. In Grade 1, the study of civics and government focuses on school rules and responsibilities to include order and safety, consequences and individual behavior. The study of economics moves from wants versus needs to individual interest and choice. History units include American landmarks, change over time and cultural diversity. Students will begin to student history through significant landmarks and famous Americans. Customs, traditions and holiday celebrations help students understand that things are different in other parts of the world. In geography, students will distinguish between location and place. The use of maps and globes is introduced.

Curriculum Writing Committee:

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COURSE TIMELINE

Unit 1: Civics and Government: School Rules and Responsibilities	6 days
<ul style="list-style-type: none">• Order and safety• Consequences• Individual behavior	
Unit 2: Civics and Government: Community Workers	6 days
<ul style="list-style-type: none">• Roles	
Unit 3: Geography: Map Skills	9 days
<ul style="list-style-type: none">• Maps and globes• Location versus place• Characteristics of location and place	
Unit 4: Economics: Wants, Needs and Personal Choice	5 days
<ul style="list-style-type: none">• Wants versus needs• Individual interest and choice	
Unit 5: History: American Landmarks	15 days
<ul style="list-style-type: none">• History and ideals• Significant landmarks	
Unit 6: History: Change Over Time	15 days
<ul style="list-style-type: none">• Significant Americans	
Unit 7: History: Cultural Diversity	30 days
<ul style="list-style-type: none">• Customs and traditions• Holiday celebrations	
TOTAL	86 days

KNOW, UNDERSTAND, DO

COURSE:	Social Studies	TIME FRAME:	6 days
UNIT #1:	Civics and Government: School Rules and Responsibilities	GRADE:	1

PA Academic Standards

Academic Standards for Civics and Government

- 5.1.1.A • Explain the purposes of rules in the classroom and school community.
- 5.1.1.B • Explain the importance of rules in the classroom.
- 5.1.1.D • Explain the importance of written rules and laws.
- 5.3.1.F • Identify and explain behaviors for responsible classroom citizens and possible consequences of inappropriate action.
- 5.1.1.E • Describe students' responsibilities in the school and community.

KNOW, UNDERSTAND, DO

COURSE:	Social Studies	TIME FRAME:	6 days
UNIT #1:	Civics and Government: School Rules and Responsibilities	GRADE:	1

UNDERSTANDINGS

Citizens are governed by rules within an organized system.

COMMON ASSESSMENTS/CULMINATING ACTIVITY

KNOW

- Students follow rules to promote order and safety at school.
- There are consequences for not following rules.
- Responsible school behavior includes following rules and displaying the characteristics of a good student.

DO

- Model responsibility by following school rules.
- Describe the effects of following or not following school rules.
- Distinguish between examples and non-examples of school responsibilities.

KNOW, UNDERSTAND, DO

COURSE:	Social Studies	TIME FRAME:	6 days
UNIT #2:	Civics and Government: Community Workers	GRADE:	1

PA Academic Standards

Academic Standards for Civics and Government

- 5.3.1.A • Identify the roles of local government (fire, police, etc.).
- 5.3.1.C • Identify the value of firefighters, police officers, and emergency workers in the community.

KNOW, UNDERSTAND, DO

COURSE:	Social Studies	TIME FRAME:	6 days
UNIT #2:	Civics and Government: Community Workers	GRADE:	1

UNDERSTANDINGS

Citizens are governed by rules within an organized system.

COMMON ASSESSMENTS/CULMINATING ACTIVITY

KNOW

- There are workers in our community that have unique roles.
- Community workers help promote safety and order in our community.

DO

- Connect a community worker to a problem, such as “Who would help if a building were on fire?”
- Explain how community workers promote safety and order.

KNOW, UNDERSTAND, DO

COURSE:	Social Studies	TIME FRAME:	9 days
UNIT #3:	Geography: Map Skills	GRADE:	1

PA Academic Standards

Academic Standards for Geography

- 7.1.1.A
 - Identify geographic tools.
- 7.1.1.B
 - Describe places in geographic reference in physical features.
- 7.2.1.A
 - Identify physical characteristics in the community and region.

KNOW, UNDERSTAND, DO

COURSE:	Social Studies	TIME FRAME:	9 days
UNIT #3:	Geography: Map Skills	GRADE:	1

UNDERSTANDINGS

Geographic tools help us to understand our world. Studying geography helps us to understand that daily life is different in different parts of the world.

COMMON ASSESSMENTS/CULMINATING ACTIVITY

KNOW

- Maps and globes are geographic tools that show locations.
- Location refers to where something or someone is on Earth.
- Place refers to the physical features of a location.
- Our location is Carlisle (city), Pennsylvania (state), United States of America (country).

DO

- Describe the features of maps and globes, including that they show location.
- Compare and contrast location and place.
- Identify and describe characteristics of our location and place.
- Identify our city, state, and country.

KNOW, UNDERSTAND, DO

COURSE:	Social Studies	TIME FRAME:	5 days
UNIT #4:	Economics: Wants, Needs and Personal Choice	GRADE:	1

PA Academic Standards

Academic Standards for Economics

- 6.1.1.B • Identify classroom wants and needs.
- 6.1.1.C • Identify choice based on needs versus wants.
- 6.1.1.D • Identify a choice based on classroom interest.

KNOW, UNDERSTAND, DO

COURSE:	Social Studies	TIME FRAME:	5 days
UNIT #4:	Economics: Wants, Needs and Personal Choice	GRADE:	1

UNDERSTANDINGS

Individuals' wants and needs influence their economic choices. Supply and demand drive the economy.

COMMON ASSESSMENTS/CULMINATING ACTIVITY

KNOW

- Peoples' needs and wants influence their choices.
- Interest influences classroom choices.

DO

- Distinguish between a choice made based on needs or wants.
- Describe how a classroom vote determined a choice, such as juice verses milk and slide verses swings.

KNOW, UNDERSTAND, DO

COURSE:	Social Studies	TIME FRAME:	15 days
UNIT #5:	History: American Landmarks	GRADE:	1

PA Academic Standards

Academic Standards for History

- 8.3.1.B • Identify American landmarks and their significance.

KNOW, UNDERSTAND, DO

COURSE:	Social Studies	TIME FRAME:	15 days
UNIT #5:	History: American Landmarks	GRADE:	1

UNDERSTANDINGS

American symbols help tell the history of our country. People have helped change our country over time.

COMMON ASSESSMENTS/CULMINATING ACTIVITY

KNOW

- There are American landmarks that tell the history and ideals of our country.
- American landmarks of significance include: Statue of Liberty, Liberty Bell, White House, Lincoln Memorial, Washington Memorial and Martin Luther King Jr. Memorial.

DO

- Identify and explain the significance of American landmarks.

KNOW, UNDERSTAND, DO

COURSE:	Social Studies	TIME FRAME:	15 days
UNIT #6:	History: Change Over Time	GRADE:	1

PA Academic Standards

Academic Standards for History

- 8.3.1.A • Identify Americans who played a significant role in American history.
- 8.1.1.A • Demonstrate an understanding of chronology.
- 8.3.1.C • Identify examples of change.

KNOW, UNDERSTAND, DO

COURSE:	Social Studies	TIME FRAME:	15 days
UNIT #6:	History: Change Over Time	GRADE:	1

UNDERSTANDINGS

American symbols help tell the history of our country. People have helped change our country over time.

COMMON ASSESSMENTS/CULMINATING ACTIVITY

KNOW

- Over time there have been important Americans that have changed our country.
- Important Americans include, but are not limited to: George Washington- Led the American Revolution; Abraham Lincoln- Passed the Emancipation Proclamation to end slavery; Martin Luther King Jr. - Used non-violent resistance to change unfair laws.

DO

- Examine how Americans helped our country change over time.

KNOW, UNDERSTAND, DO

COURSE:	Social Studies	TIME FRAME:	30 days
UNIT #7:	History: Cultural Diversity	GRADE:	1

PA Academic Standards

Academic Standards for History

- 8.2.1.C • Identify holiday and cultural celebrations in a community and why they are celebrated.
- 8.4.1.A • Explain why cultures celebrate.
- 8.4.1.C • Identify holidays and ceremonies of selected world cultures.

KNOW, UNDERSTAND, DO

COURSE:	Social Studies	TIME FRAME:	30 days
UNIT #7:	History: Cultural Diversity	GRADE:	1

UNDERSTANDINGS

Cultural diversity is demonstrated through different holiday celebrations.

COMMON ASSESSMENTS/CULMINATING ACTIVITY

KNOW

- Culture is a people’s way of life. There are many cultures in our world.
- People in our community and in the world celebrate holidays according to their culture.
- Cultures celebrate different holidays for various reasons.

DO

- Recognize the customs and traditions for holidays celebrated in the community and in the world, such as Diwali, New Year, Christmas, Kwanzaa, Hanukkah, Ramadan, President’s Day, Veterans Day, and Martin Luther King Jr. Day.
- Compare and contrast why people celebrate a chosen holiday such as Diwali/Chinese New Year.
- Construct a response using details to why you like a particular holiday.

Adaptations/Modifications for Students with I.E.P.s

Adaptations or modifications to this planned course will allow exceptional students to earn credits toward graduation or develop skills necessary to make a transition from the school environment to community life and employment. The I.E.P. team has determined that modifications to this planned course will meet the student's I.E.P. needs.

Adaptations/Modifications may include but are not limited to:

INSTRUCTION CONTENT

- Modification of instructional content and/or instructional approaches
- Modification or deletion of some of the essential elements

SETTING

- Preferential seating

METHODS

- Additional clarification of content
- Occasional need for one to one instruction
- Minor adjustments or pacing according to the student's rate of mastery
- Written work is difficult, use verbal/oral approaches
- Modifications of assignments/testing
- Reasonable extensions of time for task/project completion
- Assignment sheet/notebook
- Modified/adjusted mastery rates
- Modified/adjusted grading criteria
- Retesting opportunities

MATERIALS

- Supplemental texts and materials
- Large print materials for visually impaired students
- Outlines and/or study sheets
- Carbonless notebook paper
- Manipulative learning materials
- Alternatives to writing (tape recorder/calculator)