

*WELCOME*



CLASS OF

2024

# ***COUNSELORS***



- **BARRY ADAMS** (A-G)
- **GINGER ROTZ** (H-O)
- **ANDREW RICE** (P-Z)

**BETSY RICHWINE** --- Secretary

240-6800 ext. 27820

# ***COURSE SELECTION CALENDAR***



- STUDENTS MEET WITH 8<sup>TH</sup> GRADE COUNSELOR – 1/22 – 1/31
- **FINAL ONLINE SUBMISSIONS BY STUDENTS DUE 1/31/20 (FRIDAY)**
- SCHEDULE CHANGES- Requests submitted by **6/22/2020**

# *CARLISLE HIGH SCHOOL PROGRAM*

## *Middle School*

## *High School*



- 3 YEAR PROGRAM – socialization/academic issues a major focus
- Transitional assistance from elementary school
- Schedules built FOR students
- Higher level of teacher oversight
- Primarily school-based work
- “teaming concept”

- 4 YEAR PROGRAM – Course Options
  - career or post-secondary-
- Transitional assistance from middle to High
- Student input into course selection
- Student academic accountability increases
- Increased home-based work
- Departmentalization

# ***GRADE ASSIGNMENT***



- **9TH GRADE** - Assigned by Middle School Principal
- **10TH GRADE** – Students must have passed a minimum of **5** major credits, including English I, to become a 10<sup>th</sup> grader.

***NOTE:** A full credit class meets 4-5 days per week.*

# ***GRADE ASSIGNMENT CONT.***



- **11TH GRADE** – Student has earned **10** major credits, including two English credits, to become an 11<sup>th</sup> grader.
- **12TH GRADE** – Student has earned at least 16 major credits and able to complete **ALL** graduation requirements by end of the regular school year.

# ***GRADUATION REQUIREMENTS – (Credits)***



- **4** ENGLISH
- **3** SOCIAL STUDIES
- **3** SCIENCE
- **3** MATHEMATICS
- **1** “4<sup>th</sup> core” (either a S.S., Science or Math)
- **2** ARTS & HUMANITIES
- **6** GENERAL ELECTIVES
- **2** (4 years P.E., Health I, S.E., Health II)
- **24** = **TOTAL CREDITS REQUIRED**

*\* Except Career & Tech. Programs --- See Ed. Plan. Guide \**

# KEYSTONE EXAMS



- ALL Students **MUST** score at least proficient on the Algebra I, English Literature, and Biology **KEYSTONE Exams.** This is a graduation requirement.



# KEYSTONE EXAMS



**The graduation requirements relating to the Keystone Exams reflect current Pennsylvania state legislation and are subject to change by the Pennsylvania State Legislature.**

# ARTS & HUMANITIES COURSES

(Open to 9<sup>th</sup> graders)



- ART – Drawing & Painting I, Digital Media, Sculpture and Ceramics I, Art Exploration
- WORLD LANGUAGES – Spanish I & II, French I & II, German I & II, International Language and Cultures
- MUSIC – Concert/Symphonic Band, Concert Choir, Orchestra, and combinations of the above music courses, Intro. To Music Tech., Guitar and History of Rock and Roll, Piano and Music Theory I, History of Western Music, Perspectives of Music in Popular Culture
- OTHER – Central Pennsylvania Youth Ballet (CPYB), Periscope (Newspaper) and Oracle (Yearbook)

# ***FRESHMAN COURSES***



- **ENGLISH**
- **MATH**
- **SCIENCE (GEO-ENV. SCIENCE or H. BIOLOGY)**
- **SOCIAL STUDIES (U.S. HISTORY)**
- **ELECTIVE 1 – ARTS & HUMANITIES**
- **ELECTIVE 2 – ANY**
- **PHYSICAL EDUCATION 9**
- **HEALTH I**

# *READING PROGRAM*



- A student may be recommended to enroll in a Reading course based on recommendations by the 8<sup>th</sup> grade teachers. It is strongly recommended to follow through with this advice.

# ***SAMPLE STUDENT SCHEDULE - contents***



- **COURSES**
- **TEACHERS**
- **BUILDING/S (Swartz, Fowler, Vocational, McGowan)**
- **ROOM NUMBERS**
- **LUNCH - (3 Lunches)**
- **HOMEROOM – *As Needed***
- **COUNSELOR**

# ***9<sup>TH</sup> GRADE SCHEDULE***

## ***- example -***

<b>Exp</b>	<b>Crs-Sec</b>	<b>Course Name</b>	<b>Teacher</b>	<b>Room</b>
<b>1/2(M,W)</b>	<b>0510-2</b>	<b>HEALTH I</b>	<b>Moyer, J</b>	<b>S128</b>
<b>1/2(T,TH)</b>	<b>0511-1</b>	<b>PHYS ED 9/10</b>	<b>Kline, L</b>	<b>SGYM 1</b>
<b>3/4(M-F)</b>	<b>0202-7</b>	<b>ENG I-II</b>	<b>McMahon, K</b>	<b>S109</b>
<b>5/6(M-F)</b>	<b>0415-5</b>	<b>INT. MATH I</b>	<b>Jackson, V</b>	<b>S121</b>
<b>7/8(M-F)</b>	<b>0305-3</b>	<b>SPANISH II</b>	<b>Perrelli, M</b>	<b>M12</b>
<b>9 (M-F)</b>	<b>00SL-2</b>	<b>SWARTZ LUNCH</b>	<b>STAFF,LUNC H</b>	<b>SCaf</b>
<b>10/11(M-F)</b>	<b>0812-8</b>	<b>U S HIS II</b>	<b>Ran, S</b>	<b>S03</b>
<b>12/13(M-F)</b>	<b>0712-1</b>	<b>GEO-ENV II</b>	<b>Wronski, A</b>	<b>S08</b>
<b>14/15(M-F)</b>	<b>7025-3</b>	<b>IT ESSENTIALS</b>	<b>Barrior, M</b>	<b>E04</b>

# *Major Courses: Options explained*

Science....English....Social Studies...

- Pathways to Graduation
  - **Option I** – Geared towards students who are planning to pursue a technical school degree or technical or vocational career upon graduation from High School. This would also be an appropriate path for students planning to attend Harrisburg Area Community College (HACC.)
  - **Option II** – Geared towards students who are planning to pursue four year colleges.
  - **Honors**—Geared towards four year college bound students providing even more rigor than Option II College-preparatory courses.

# ***COURSE - (options)***



## **OPTION I**

- **WORK**
- **VOCATIONAL CAREER**
- **TECHNICAL SCHOOL**
  - **ART SCHOOL**
  - **MILITARY CAREER**
- **TWO YEAR COLLEGE (2 + 2)**



# ***CAREERS AND TECHNOLOGY (CTE)***



- Programs that prepare you for options:
  - “Try it out first” (9<sup>th</sup> grade classes)
  - Careers
  - Dual enrollment/college credit
  - Higher Education

## **The Main Objective:**


**“Assist you in planning what you want to do  
for a career”**

# *What CTE Programs of Study Does C.H.S. Offer?*



- Automotive Technology
- Business Academy
- Carpentry
- Communications Technology
- Computer Systems Networking
- Culinary Arts
- Early Childhood Education
- Engineering Technology (PLTW)
- Health Careers Academy
- Work-based Learning

# ***COURSE – (options)***



## **OPTION II & HONORS**

- 4 year college program and beyond
- Will also prepare students well for all of the Option I post-secondary paths
- If participating in Division I or II college athletics is a high priority for you, please ask your counselor about NCAA course requirements.
- Note NCAA icon in EPG for qualifying courses

# *Honors Courses*



- If students/parents choose to select an Honors and/or Advanced Placement course, a “*Student & Parent Agreement for Enrollment in Advanced Courses*” contract **MUST** be electronically submitted along with their course selection form. The link to this form will be available by clicking on the ‘Student Button’ on the school district website.

**EACH** Honors/AP course chosen must be checked off on the contract.

- Students may exit an Honors/AP course no later than the midpoint of the first marking period.

# Honors & A.P. Placement Student and Parent Agreement (on-line)

Carlisle High School  
Student & Parent Agreement for Enrollment in Advanced Courses  
Honors and Advanced Placement – English, Math, Science & Social Studies

Student Printed Name \_\_\_\_\_ Current Grade Level \_\_\_\_\_  
Current Guidance Counselor \_\_\_\_\_ Current Building \_\_\_\_\_

Please select each of the Honors or AP courses you will be applying for next school year.

<b>Science Dept.:</b> <input type="checkbox"/> Honors Biology <input type="checkbox"/> Honors Chemistry <input type="checkbox"/> Honors Physics <input type="checkbox"/> Honors Geo-Environ. <input type="checkbox"/> Honors Environmental <input type="checkbox"/> Honors Anatomy & Phys. <input type="checkbox"/> AP Biology <input type="checkbox"/> AP Chemistry <input type="checkbox"/> AP Physics	<b>Math Dept.:</b> <input type="checkbox"/> Honors Algebra II <input type="checkbox"/> Honors Geometry <input type="checkbox"/> Honors Pre-Calculus <input type="checkbox"/> AP Calculus AB <input type="checkbox"/> AP Calculus BC <input type="checkbox"/> AP Statistics	<b>Social Studies Dept.:</b> <input type="checkbox"/> Honors U.S. History <input type="checkbox"/> Honors World History <input type="checkbox"/> AP Government & Politics <input type="checkbox"/> AP European History <input type="checkbox"/> AP U.S. History  <b>Electives:</b> <input type="checkbox"/> AP Seminar <input type="checkbox"/> AP Research	<b>English Dept.:</b> <input type="checkbox"/> Honors English I <input type="checkbox"/> Honors English II <input type="checkbox"/> AP Language & Comp. <input type="checkbox"/> AP Literature & Comp.
---	--	--	--

CHS encourages all students to enroll in available Honors and Advanced Placement (AP) classes to enhance their academic experience. Any CHS student may enroll in Honors or AP classes as his or her schedule permits. Honors and AP classes offer a high degree of rigor designed to prepare the student for success in higher academic pursuits. The purpose of an Honors course is to prepare students for college-level work which they will experience in AP classes. AP courses provide college-level instruction and culminate in AP exams that are designed by the College Board. Students who successfully complete AP exams may receive college credit.

> Characteristics of an Honors or AP class are:


- Student-initiated learning with an emphasis on strong work ethic
- Rigorous academic content in Honors & AP requiring reading proficiency
- Require depth and complexity of thought
- Application of content strategies
- Consistent use of higher-level thinking skills
- Assignments that require analytical thinking
- Required commitment to course inside and outside of classroom

AP courses differ from regular high school courses in that instructors use advanced curricula that is outlined by the College Board and authorized through the College Board's audit process. Honors courses focus on skill development, habits of mind, and in-depth preparation in a subject area that are necessary to master the skills required to achieve success in AP courses. Other characteristics of advanced courses include content immersion, a fast pace, and assessment of performance at the analysis and synthesis levels.

While we expect students to be very successful in Honors or AP classes, a close look at the student's total course load and commitments to other activities should be considered when choosing how many of these courses to take during a semester. For some students, the best way to begin moving into these courses is by beginning with one, until they better understand the expectations and time commitments involved. Typically, successful AP students are task-oriented students, proficient readers, and effective time managers. Students who are already overextended with academics or extracurricular activities should seriously consider whether they have the time to devote to an Honors or AP class and/or the number of Honors or AP classes in which they enroll. Outside study time is generally at least one to two times the amount of time spent in class per week.

CHS strongly believes that Honors and AP courses provide enhanced academic opportunities for students that will assist them in future academic or nonacademic pursuits. At the same time, the District recognizes that students may experience initial surprise or difficulty in managing the increased course requirements. To ensure students allow sufficient time to become acclimated to the classes and what the Honors and AP curriculum can offer, the District expects that any student who enrolls in the Honors or AP class will remain in the course for the entire year. It is essential that the student give his/her maximum effort to succeed.

# *Recommendations*

- 
- Agree with the recommendation
  - Disagree
    - You must have your parent write a letter stating that you understand the teachers recommendation and that you disagree and prefer another class.
    - Letter must have both parent signature and date
    - If a parent writes a letter to change from a teacher's recommendation this will be considered a 'contract.' If your child begins to struggle, the 9<sup>th</sup> grade principal will be the only person authorized to possibly make a change

# GENERAL SUGGESTIONS



- Take the toughest sequence of courses you can handle, realistically.
- Read the course descriptions VERY carefully
- Consider your Career Goal when selecting courses
- Try to develop a 4 year plan, “*What would you like to be able to take your senior year?*”
- You must complete the electives section
- Your 8<sup>th</sup> grade teachers consider many factors when they recommend 9<sup>th</sup> grade classes

# ***GENERAL SUGGESTIONS CONT.***



- **We strongly dissuade taking all Honors classes.** This can be very demanding with regard to workload. Primarily focus on Honors classes related to career goal.
- **Revisit** your course choices toward the end of the school year and consider if it might be necessary to make changes.



# *GENERAL SUGGESTIONS*

## *CONT.*



- Understand that foreign languages require a similar amount of homework/studying as Option II courses.
- If Reading has been recommended for your child it's probably not a good idea for them to take a foreign language as an elective.

# Registering for Classes






















- Course selection is entirely online this year. There will be less staff oversight into the process.
- Materials your students should have shared with you:
  - Educational Planning Guide (EPG)
  - Instructions for requesting classes in PowerSchool.  
You can open this from the ‘Student Tab’ in the CASD website’s homepage.
- Middle school counselors will meet with each student at some point between January 22<sup>nd</sup> and January 31<sup>st</sup>.

# Entering Course Requests

You will see this screen with each core subject area and elective courses

Welcome to Carlisle High School's Course Registration! You will select up to 7 credits worth of classes.

[View course requests](#)









<b>English</b> Please select one English class.	Click the edit button to request a course ⇌			 
<b>Social Studies</b> Select one social studies course.	Click the edit button to request a course ⇌			 
<b>Science</b> Select one science course.	Click the edit button to request a course ⇌			 
<b>Math</b> Select one math course.	Click the edit button to request a course ⇌			 
<b>Physical Education (PE)</b> Select a physical education course.	Click the edit button to request a course ⇌			 
<b>Required Courses</b> All 9th grade students must take these classes.	<b>SAFETY LUNCH</b> 0010 - 0.5 credits	<b>Health I</b> 0012 - 0.5 credits	<b>Attendance (AMS)</b> Attend - 2 credits	 
<b>Electives</b> Choose up to two additional classes up to your seven credits.	Click the edit button to request a course ⇌			 
<b>Additional Alternate Electives</b> Select four additional courses to be used if you are not able to get original requests.	Click the edit button to request a course ⇌			 
<b>Music: Non-Credit</b> This course does not earn any credit. It can only be scheduled in place of study halls if the rest of the student's schedule permits.	Click the edit button to request a course ⇌			 
Requires between 6.25 and 7 credit hours. Requesting 0.5 credit hours.				

# Entering Course Requests – Core Classes

Click the edit box on the right side of each core/elective

Welcome to Carlisle High School's Course Registration! You will select up to 7 credits worth of classes.

[View course requests](#)

<b>English</b> Please select one English class.	Click the edit button to request a course ➡	 
<b>Social Studies</b> Select one social studies course.	Click the edit button to request a course ➡	 
<b>Science</b> Select one science course.	Click the edit button to request a course ➡	 
<b>Math</b> Select one math course.	Click the edit button to request a course ➡	 

# Course Request Summary

When you have chosen all of your courses (four cores, two electives, and four alternatives), you'll see green checkmarks next to each area.

<b>ENGLISH</b> Please select one English class.	<b>ENG 101</b> 2022 - 1 credits 				
<b>SOCIAL STUDIES</b> Select one social studies course.	<b>U.S. HISTORY II</b> 2012 - 1 credits 				
<b>SCIENCE</b> Select one science course.	<b>GEO-ENV 141</b> 2012 - 1 credits 				
<b>MATH</b> Select one math course.	<b>Honors Geometry</b> 2410 - 1 credits 				
<b>PHYSICAL EDUCATION (PE)</b> Select a physical education course.	<b>PHYS ED 3 - II</b> 2011 - 0.25 credits				
<b>REQUIRED COURSES</b> All 9th grade students must take these classes.	<b>SWARTZ LUNCH</b> 2024 - 0 credits	<b>Health I</b> 0510 - 0.5 credits	<b>Attendance (CHS)</b> Attend - 0 credits		
<b>ELECTIVES</b> Choose up to five additional classes up to your seven credits.	<b>ORCHESTRA</b> 2024 - 1 credits	<b>FRENCH II</b> 2022 - 1 credits 			
<b>ADDITIONAL ALTERNATE ELECTIVES</b> Select four additional courses to be used if you are not able to get original requests.	<b>3D Design</b> 2010 - 1 credits	<b>3D Design</b> 2023 - 1 credits	<b>Perspectives of Music in F</b> 2020 - 1 credits	<b>PCS: Skills for Success</b> 2017 - 1 credits	
<b>MUSIC NON-CREDIT</b> This course does not earn any credit. It can only be used to satisfy the music requirement.	Click the edit button to request a course.				

# Course Selection Receipt



Crs Num	Course	Type	Cr Hrs	Requirements
1. 00SL	SWARTZ LUNCH	Required	0.00	
2. 0202	ENG I-II	Required	1.00	Recommendation Required
3. 0418	Honors Geometry	Required	1.00	Algebra I or Integrated Math II
4. 0510	Health I	Required	0.60	
5. 0511	PHYS ED 9 - F	Required	0.25	
6. 0712	GEO-ENV I-II	Required	1.00	
7. 0812	U S HIST II	Required	1.00	
8. Attend	Attendance (CHS)	Required	0.00	
9. 0059	ORCHESTRA	Elective	1.00	
10. 0302	FRENCH II	Elective	1.00	French I
Total Credit Hours Requested			6.85	
1. 0030	2D Design	Alternate	1.00	
2. 0033	3D Design	Alternate	1.00	
3. 0093	Perspectives of Music in Pop. Culture	Alternate	1.00	
4. 0617	FCS: Skills for Success	Alternate	1.00	
Total Alternate Hours Requested			4.00	

# *SCHEDULE DISTRIBUTION*



E-mailed in mid-  
August

# ***COURSE SELECTION CHANGES***



DEADLINE → June 22

CONTACTS – COUNSELING CENTER

- LMS & WMS – during school year
- SWARTZ – summer

(Swartz contact – Mrs. Richwine, 240-6800, ext. 27820)



# *Q & A Session*



## Questions?

# ***BREAKOUT SESSIONS***



- **I.E.P. ISSUES** --- 7:30 pm  
meet with Mrs. Condo in S130
- **GIEP ISSUES** --- 7:30 pm  
meet with Mr. Fahnestock in S128